

Welcome to Atherstone Nursery School and Warwickshire Early Years Hub



"This is an Outstanding School. Children are happy to come to school because they are excited by their learning and because they have excellent relationships with the adults they work with."

Ofsted January 2019

Our vision :

Bright Start, Bright Future 'Chances to explore, discover and grow, to make a difference today, tomorrow and together'

We aim to 'Provide a rich and stimulating environment which enables the unique child to become a happy, confident and independent learner.'



› **Come and Meet the staff at Atherstone**

› **Senior Leadership Team**


›	Nicci Burton	Executive Head of Federation/SENCO (Monday (every other), Tuesday and Wednesday) DSL
›	Karen Barratt	Business, HR & Finance Manager (Monday, Friday and every other Thursday)
›	Grace Shergold	Head of School (Monday, Thursday and Friday) DSL
›	Cheryl Acton Frost	Federation SENCO (Monday, Wednesday) DSL
›	Barbara Charles	Safeguarding Lead, Pastoral & Family Support Manager (Tuesday and Friday) DSL
›	Carole Jackson	Head of School at Bedworth Heath Nursery School (Mon–Wed) DSL

› **Nursery staff**

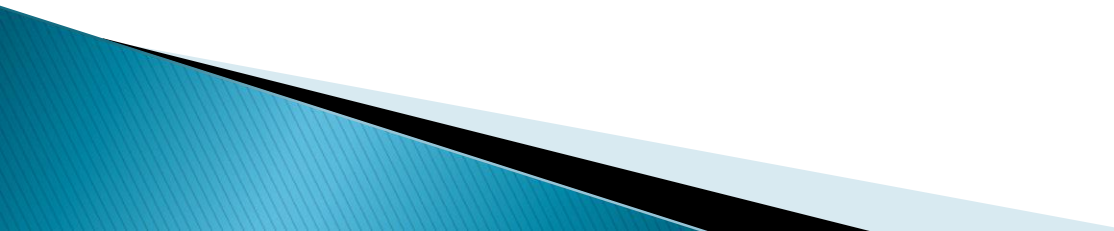
›	Mel Hillyer	Nursery Lead Teacher (Monday – Wednesday) DSL
›	Ashleigh Hall	Nursery Lead Teacher (Monday PM, Thursday and Friday)
›	Sue Carthy	Senior Early Years Educator Butterfly Nursery (Monday, Tuesday, Wednesday and Friday) DSL
›	Lisa Siggee	Senior Early Years Educator Caterpillar Nursery (Wednesday, Thursday and Friday)
›	Debbie Douglas	Senior Early Years Educator/Early Years Educator Caterpillar Nursery DSL
›	Michaela Abbott	Early Years Educator /SEND Support (Mornings Monday to Friday) on Maternity leave until Dec
›	Louise Wainwright	Early Years Educator/SEND Support
›	Elly Mitchell	Early Years Educator /SEND Support
›	Clare Millard	Early Years Educator Butterfly Nursery (Monday, Tuesday, Thursday and Friday)
›	Gracie Pattinson	Early Years Educator PM/SEND support AM Butterfly Nursery (Monday–Thursday)
›	Megan Whiting	Early Years Educator Butterfly Nursery
›	Lauren O’Mahony	Early Years Educator Butterfly Nursery
›	Vicky Cooper	Early Years Lead Caterpillar Nursery (Monday, Wednesday, Thursday and Friday)
›	Ellis Tomes	Early Years Educator Caterpillar Nursery (not Friday afternoon)
›	Shannon Bassford	Early Years Educator Caterpillar Nursery (Monday, Tuesday, Wednesday, Friday)
›	Cerys Green	Early Years Educator Caterpillar/Butterfly Nursery (Monday – Friday)
›	Paige Evans	Early Years Educator /SEND Support Apprentice – level 3
›	Kallianne Simpson	Early Years Educator Apprentice – level 3
›	Hayley Graham	Early Years Educator/Midday Supervisor
›	Jo Michie	Early Years Educator (in house supply)
›	Kat Wilson	Early Years Educator (in house supply)
›	Sheila Sincock	Early Years Educator/Teacher (in house supply)
›	Support Staff	
›	Alex Kibble	Administration Assistant
›	Steve Mullen	School Caretaker

Our Mental Health First Aiders are Barbara Charles and Grace Shergold and our LGBT champion is Lou Wainwright

Home/School Partnership

- As a school we want to work in partnership with you to ensure that your child's time at nursery is happy and productive. We ask that you match that commitment through
 - Ensuring regular attendance, which we monitor every half term. Regular attendance is proven to have a positive effect on children's progress.
 - Please do not send children to school when they are unwell.
 - Supporting the approach of the school and our golden rules.
 - Supporting your child with learning opportunities at home and taking an active interest in their learning at nursery.
 - Keeping us well informed about any changes, problems or concerns that may affect a child's behaviour or learning.
- 

Key Person

- ▶ Your child will be linked to a key person. They will be the person that you connect with daily. They will hold meetings with you to discuss your child's progress.
 - ▶ As a setting we believe that every educator plays a part in your child's education and as a team we discuss and reflect on every child's learning journey and next steps.
- 

Attendance

- ▶ Regular attendance at Nursery is known to have a positive impact on children's learning and progress.
- ▶ We analyse attendance every half term and where this drops to 85% we will reach out to you to see if we can help support in improving attendance for your child.



Communication

- ▶ Daily a member of staff will be on the gate to welcome your child into nursery and say goodbye to them at the end of the day.
- ▶ We will send out a link every three weeks that share the key learning focuses in nursery. Stored on the website too.
- ▶ We will send out a monthly newsletter. Stored on the website too.
- ▶ Your child's keyperson will organise a hello call and discuss how your child has settled into nursery, your child will then have a spotlight meetings to discuss their learning journey and next steps will be put together.
- ▶ Please visit our website which has a great deal of info to share with you. <https://www.atherstonenurseryschool/>
- ▶ Please do send any photos of your children's learning experiences and wow moments to admin1000@welearn365.com.

Nursery Sessions

- Children will have been offered a morning place 08.45am to 11.45am, an afternoon place 12.30pm to 3.30pm or an all day 30 hour place 08.45am to 2.45pm. You may purchase an additional hour to facilitate a late collection from 2.45 to 3.30pm.
- Please arrive promptly so that teaching can start on time and collect your child promptly at the end of the session as staff have meetings to attend.
- More information about entitlement to nursery sessions can be found here: <https://www.childcarechoices.gov.uk/>
- Staff and senior leaders are always available on the gate to discuss daily queries.
- Add a pic of the 2 gates and butterfly/ caterpillar

Independence

Over the coming weeks please can you help your child prepare for nursery through:

Feeding themselves / making choices around healthy snacks

Promoting a toileting routine if your child is ready

Hanging up their own coat

Managing their own clothing and shoes- we recommend elasticated trousers and velcro shoes!

Early Years Foundation Stage Curriculum

- Children follow a planned curriculum through the Early Years Foundation Stage which is a statutory requirement.
- 3 'Prime' areas of learning are PSED (Personal, Social and Emotional Development), C&L (Communication and Language) ,PD (Physical Development) and Caterpillar Nursery focus on these. They focus on the skills and attitudes children need to learn
- 4 "Specific' areas are also covered which focus on the knowledge children need to acquire. Expressive arts and design, Literacy, Maths , UTW (Understanding the World) The 7 areas of learning are interdependent
- Learning is through a play based approach which takes account of children's interests and starting points. Educators carefully plan building on your child's prior knowledge and build their skills in each of the curriculum.
- We teach children through a focus on Playing and Exploring, Active Learning, Self Motivation, Being Creative and Thinking Critically.
- We have high aspirations for all children who attend our Nursery and we would encourage you to work with us to ensure they achieve their potential. This includes attending your child's spotlight meetings, working on next steps alongside us, joining us for family learning workshops throughout the year and encouraging your child to take home a library book weekly.
- Please do visit our teaching and learning page on our website for a wealth of resources - <https://www.atherstonenurseryschool.com/teaching-and-learning>

Learning in progress

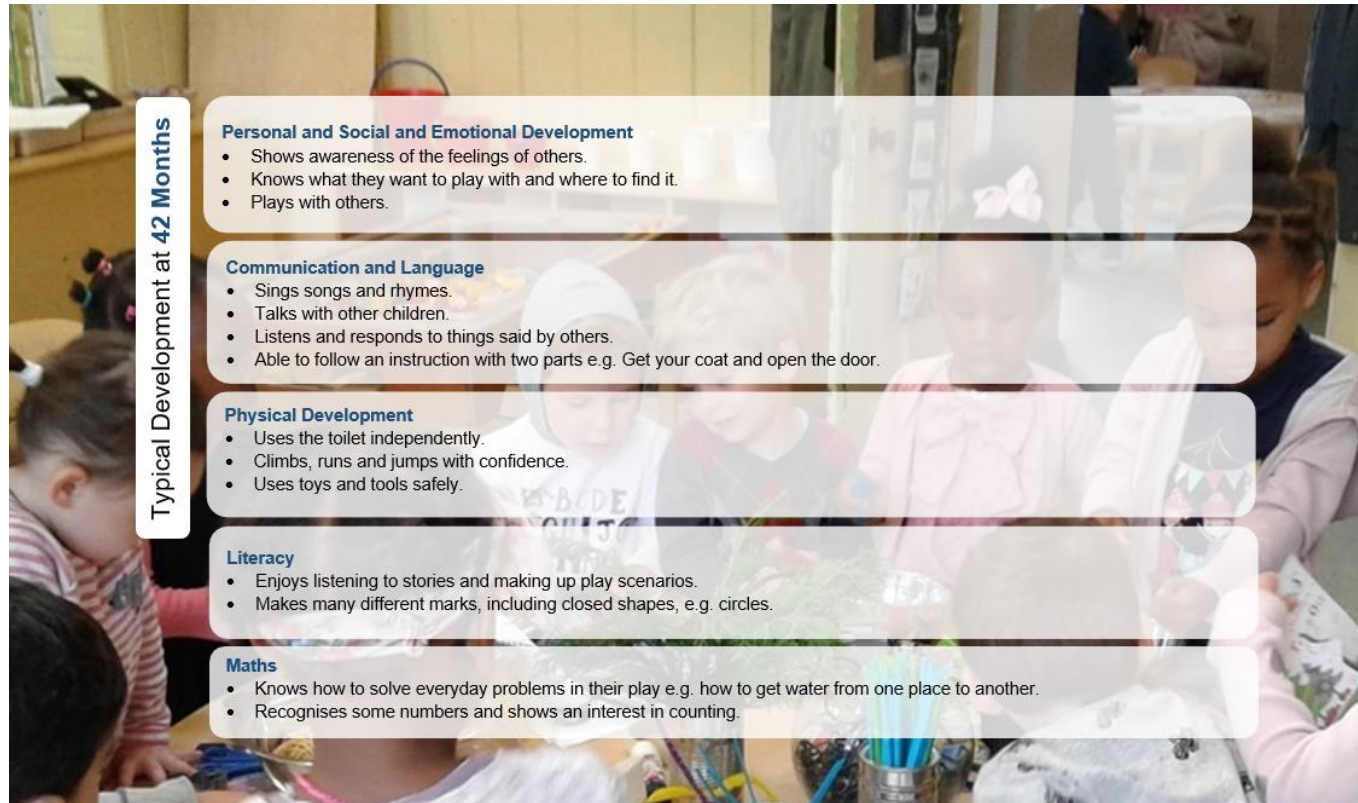
Here are some examples of children learning across the curriculum.



OP&L (Observation of Play and Learning)

- ▶ OP&L is our nursery assessment tool. Children are assessed on entry, on their birth month and six months after. These assessments will be shared with parents/carers at a Spotlight Meeting with their key person. The children are assessed against developmental milestones for their age and depending on if they have met/ not met them we will share targets and strategies to help them achieve.

OP&L Milestone Example



Typical Development at 42 Months

Personal and Social and Emotional Development

- Shows awareness of the feelings of others.
- Knows what they want to play with and where to find it.
- Plays with others.

Communication and Language

- Sings songs and rhymes.
- Talks with other children.
- Listens and responds to things said by others.
- Able to follow an instruction with two parts e.g. Get your coat and open the door.

Physical Development

- Uses the toilet independently.
- Climbs, runs and jumps with confidence.
- Uses toys and tools safely.

Literacy

- Enjoys listening to stories and making up play scenarios.
- Makes many different marks, including closed shapes, e.g. circles.

Maths

- Knows how to solve everyday problems in their play e.g. how to get water from one place to another.
- Recognises some numbers and shows an interest in counting.

SEND (Special Educational Needs and/or Disability)

- ▶ Federation SENCO - Cheryl Acton-Frost
- ▶ An inclusive Nursery Environment
- ▶ A sensory Area base
- ▶ One to one support staff/enhanced ratio
- ▶ Close working with other professionals - IDS, Physio, SALT
- ▶ Educational Health and Care Plan pathways

Fundamental Values

In our daily ethos and values we will be promoting the following four statements.

- ▶ Democracy: making decisions together
- ▶ Rule of law: understanding rules matter
- ▶ Individual liberty: freedom for all
- ▶ Mutual respect and acceptance: treat others as you want to be treated

See the prospectus for further information.

Our Forest and ecosystems at nursery

- One day a week children have access to the Forest - this is part free flow continuous provision.
- The children will have the opportunity to learn about the natural environment, how to handle risks and to use their own initiative to solve problems and co-operate with others.
- We access our forest in all weathers (except for high winds and thunder and lightning storms).
- Please provide wellies and waterproof coat/ trousers to keep at nursery on their peg. We will use those for rainy day play as well.
- We are looking at our nursery ecosystem and how we can use our forest area to support our children in recognising the importance in looking after the natural world around us. Gracie Pattinson, Sue Carthy and Carole Jackson are our federation climate and sustainability champions.



Nursery Fund

Every family is asked for a voluntary contribution of £2.00 per week, which can be paid directly into Nursery account.

This is used to fund extension activities e.g. artists and storytellers

It is also used to buy cooking ingredients, bulbs for planting and additional snack that is needed.

Our account details are

Account Number: 38951760

Sort Code: 30-94-93

Please quote your child's name on the transaction followed by (NF for Nursery Fund).

Sponsorship

Every year, in the Summer term, we complete a Sponsored Challenge where children take part in activities to raise funds for items for nursery. We also support local children's charities with a donation. This year we supported a child loss charity called Freddie's Wish. We were able to give them £150 for their valued work with families who are bereaved.

This summer we have raised a whopping £735.10

Photos

A word of warning!

- Children may get messy at Nursery so please send them in old clothes - we support the children in getting to know the materials they are working with - paint, water, mud!
- Better still - send them in school sweatshirts and joggers / trousers & school jackets.
- Cheap 'school uniform' is more economical and washes more easily 'best' clothes (see website for purchase information)

<https://www.yourschooluniform.com/schools/index/atherstone-nursery-school>



Safeguarding

- ▶ The School has a legal responsibility under Section 175 of the Education Act 2002 to **'ensure arrangements are in place to safeguard and promote the welfare of children'**.
- ▶ Through their day-to-day contact with children and direct work with families all staff have a crucial role to play in noticing indicators of possible abuse or neglect.
- ▶ Where concerns are raised there **is a legal duty** to refer these to the appropriate agency, namely Children's Services.
- ▶ When requested by such an agency, The School **must** supply a report with regard to a child's care, learning and development and attend any subsequent child protection meetings as required.
- ▶ The School is required to document all cause for concerns and we will discuss these with families', unless that discussion could place a child at risk of harm

Safety on site

- Please ensure the Gate is shut at all times!
- Please do not park cars across neighbours driveways or on the yellow zig-zags outside school. Please do not park on the double yellow lines.
- No smoking (including E-cigarettes) on site
- No dogs on site (except for guide dogs).
- Sensible clothing - Autumn / Winter: coat, hat & gloves
Summer: a light coat and sun hat and covered shoulders at all times
- Sensible shoes only please ! No flip flops, high heels etc

Ofsted January 2019

- ▶ Keeping children safe is a high priority and a central part of the school's work..

Protective Behaviours

PBs is learned in all Warwickshire Schools, and runs alongside a safeguarding and PSED. We do a lot of work through the year to help children to keep themselves safe. There are 2 main themes which are:

‘We all have the right to feel safe all the time.’

‘We can talk with someone about anything, even if it feels awful or small.’

If you would like to know more about PBs please look at our website.


<https://www.atherstonnurseryschool.com/protective-behaviours>

Requests From Us

- ▶ No mobile phones to be used in any teaching and learning spaces, we would like to encourage you to end all calls before coming on site (Staff and families!)
- ▶ Mind your language - Our children have acute hearing! Please remember to moderate your language on site and around the School
- ▶ Photographic/video images: Permission must be granted by parents / carers for photos to be taken and used. Images are stored securely. Cameras are owned by the School, not individuals.
- ▶ Identity badges are issued to staff. All staff and families are encouraged to challenge any visitors to site not displaying an ID badge
- ▶ A password system is used if the nominated carers are unable to collect

Support for home

We are able to support families with a variety of issues including:

- ▶ Behaviour
 - ▶ Toilet training
 - ▶ Sleep
 - ▶ Mealtimes
 - ▶ Wider issues such as debt, housing, employment and benefits or Domestic Abuse.
 - ▶ Please speak to Barb who is family link and happy to help.
- 

Routines that will help you and your child:

- ▶ Try and establish a good bedtime routine– nursery is exhausting for little ones!
- ▶ Ensure they have had breakfast or lunch before arrival– children will need lots of energy! (tell us if this has not been possible when you drop off and we can help)
- ▶ If your child is in a nappy send them in a fresh nappy on arrival, so they can get busy learning straight away.
- ▶ Toilet train when your child shows they are ready. We will work with you to do the same at nursery.

Please contact us if you have any more questions:

- ▶ Atherstone Nursery School and Warwickshire Early Years Hub
Kings Avenue
Atherstone
Warwickshire
CV9 1JZ
- ▶ Tel/Fax: (01827) 794164
- ▶ Email: admin1000@welearn365.com
- ▶ Atherstone Nursery School Facebook page
- ▶ School website:
<https://www.atherstonenurseryschool.com/>
- ▶ Grace to add on Instagram account

Bedworth Heath Nursery School

- ▶ We are federated with our sister school Bedworth Heath Nursery School and we collaborate and work in partnership with a shared vision and values.

*Bedworth Heath Nursery School
and Warwickshire Early Years Hub*



*'You make the difference,
today, tomorrow, together'*

Any Questions?

