



Atherstone Nursery School: Early Years Pupil Premium

EYFS Pupil Premium Programme: September 2023– July 2024

Internal barriers to future attainment for pupils eligible for EYFS Pupil Premium	
<ul style="list-style-type: none"> The funding not matching the needs of all the children – the school contributing to a EYE completing interventions – in continuous provision, within family times, one to one, enhanced ratio, small groups and larger groups. 	
External barriers for pupils eligible for EYFS Pupil Premium	
<ul style="list-style-type: none"> Working in collaboration with all families so that we are working in colloboation with eachother. Moving away the stigma of applying for EYPP – new website set up. 	
Desired outcomes	
<p>Early Years Pupil Premium (EYPP) is additional funding giving to Early Years settings to improve the opportunities and learning experiences of 3 and 4 year old children who may be at a disadvantage because of economic or other reasons. We therefore carefully consider the individual needs of each child (and starting points) and then make spending decisions based on their individual needs. Personal, emotional and social needs are always given high priority so the child is ready to learn. We also try to use the funding to broaden the range of experiences the children have access to. We aim to use the funding to narrow any gap in attainment and progress between children who are eligible for EYPP and their peers. Children’s individual learning needs will change throughout the school year, and we ensure any planned intervention reflects this, by carefully scrutinising any data, and setting short term targets which are evidenced through observations, assessments and meetings with parents/carers and Nursery School staff.</p> <p>In Summer Term 2024 – 2-3 year old olds can now access EYPP funding.</p>	

Autumn Term	Academic year 2023-2024: Planned support and intervention for EYPP
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Numbers accessing EYPP	Chosen action / approach	How will you ensure it is implemented? <i>How will it be monitored?</i>	Funding Granted	Impact and outcomes – December 2023
9 children 4 children with SEND 6 children accessing family support	Interventions one to one, enhanced and small groups. Interventions within continuous provision Resources for individual learning support Pastoral support. Additional SEND support Whole team strategies in place – use of visuals etc	Keyperson discussions tracking progress. IEP meetings. EHCP meetings Intervention group meetings Governor Monitoring	£138.60 per child x 8 and £110.88 x 1 child Total received £1219.68	Progress within learning outcomes across the seven areas of learning for each child. Play skills developing. Understanding of routines and boundaries increasing. Play alongside other children. Advanced work on IEP targets.

Autumn EYPP Expenditure

£1219.68 – was a contribution towards individual resources for targeted work, intervention work, home resources, pastoral time to support attendance

Resources - £375

Intervention work - £722.00

Pastoral time – £101

Home resources - £21.68

The school made a contribution to the costs of a a EYE to complete additional interventions outside of this support.

Spring Term				
Academic year 2023-2024: Planned support and intervention for EYPP				
Numbers accessing EYPP	Chosen action / approach	How will you ensure it is implemented? <i>How will it be monitored?</i>	Funding Granted	Impact and Outcomes April 2024
14 children 5 children with SEND 8 children accessing family support	Interventions one to one, enhanced and small groups. Interventions within continuous provision Resources for individual learning support Pastoral support. Additional SEND support Whole team strategies in place – use of visuals etc	Keyperson discussions tracking progress. IEP meetings. EHCP meetings Intervention group meetings Governor Monitoring	£108.90 per child . Total received £1502.82	Progress within learning outcomes across the seven areas of learning for each child. Play skills developing. Understanding of routines and boundaries increasing. Play alongside other children.

				Advanced work on IEP targets. Home learning bags put in place for 10 of the children to work on next steps at home to consolidate learning focus.
Spring EYPP Expenditure				
£1502.82 – was a contribution towards individual resources for targeted work, intervention work, home resources, pastoral time to support attendance				
Resources - £380 Intervention work - £780.82 Pastoral time – £122 Home resources - £220				
The school made a contribution to the costs of a a EYE to complete additional interventions outside of this support.				

Summer Term				
Academic year 2023-2024: Planned support and intervention for EYPP				
Numbers accessing EYPP	Chosen action / approach	How will you ensure it is implemented? <i>How will it be monitored?</i>	Funding Granted	Impact and outcomes – July 2024
19 children 10 child with SEND 12 child with family support	Interventions one to one, enhanced and small groups. Interventions within continuous provision Resources for individual learning support Pastoral support. Additional SEND support Whole team strategies in place – use of visuals etc	Keyperson discussions tracking progress. IEP meetings. EHCP review meeting Intervention group meetings Governor Monitoring	£132.60 per child x 14 and 2 x £108.60 and £53.04 x 1 child. Total received £2126.64	Actions To consider how we promote further the EYPP for 2-3 yer olds.
Summer EYPP Expenditure				
£2126.64 – was a contribution towards individual resources for targeted work, intervention work, home resources, pastoral time to support attendance				
Resources - TBC Intervention work - TBC Pastoral time for feelings and wishes work – TBC Home resources - TBC				

The school made a contribution to a EYE to complete additional interventions outside of this support.