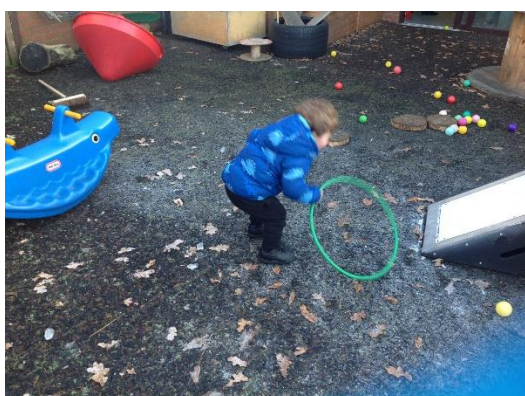
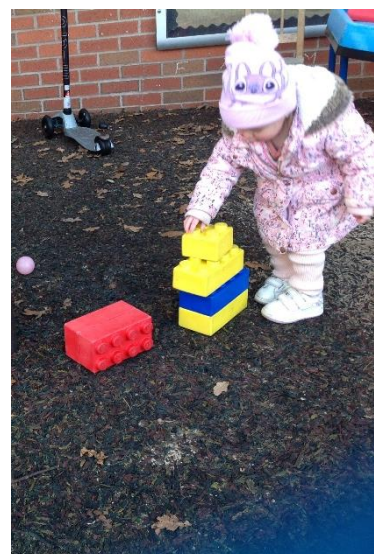


Caterpillar Nursery Learning Share Focus Spring 1

What a wonderful start to the new year we are having in Caterpillar nursery!

Our older children seem very happy to be back after the Christmas break. They are excited to see their friends again and are enjoying playing with their favourite activities.

We are also welcoming new children into Caterpillar. We have been talking to the older children about how they can help them to settle in, by showing them where things belong, sharing toys and giving them a friendly smile.



We are so pleased to see how well our new children are settling already!

During circle- time we have been getting to know nurse routines, such as taking part in self-registration and learning one another's names. This will help to encourage new relationships.

We have also been talking about feelings. We recognise that the children will experience many different emotions as they settle into nursery. We have helped the children to identify their feelings by sharing simple stories and singing songs.

One of our favourite songs is If you're happy and you know it.

Here is a link if you would like to sing it at home

<https://supersimple.com/song/if-youre-happy-and-you-know-it/>



This term we are learning about the season of winter. We have been observing the cold weather and noticing the changes that it brings, such as frost on the ground, cold winds and sometimes snow!

During the colder weather, we were able to set up trays of water the night before a frost. We placed small objects and toys in the water for the children to find.

It was so exciting to discover the next morning that the water had frozen solid! The children explored the ice, using lots of new descriptive language, such as cold, freezing, icy, crack and melting.

The children were so engaged with this activity and showed such interest as we asked questions such as “What has happened to the water?” and “How can we get the toys out of the ice?”



Exploring the ice gave us a wonderful opportunity to develop maths language, as we looked at the broken ice. We lifted up different pieces and talked about the different shapes and sizes that we could see.

Some pieces of ice were **ENORMOUS!**

We developed key language such as, bigger, smaller, heavy and light.