

## Butterfly Nursery Learning Focus Share Autumn Term1

Welcome to the first Learning Focus of the new school year! What a busy start we have had! It has been wonderful seeing all the children independently learning and accessing all of the resources outside and inside. It really has been a joy to watch!



The children have loved exploring – both inside and outside the nursery. There have been many activities on offer for the children to explore writing, painting, reading, counting, and overall exploring how to use the fine and gross muscles in their bodies. What fantastic fun they have had whilst learning!



The children have been introduced to their family groups and learned new routines. We have spent a lot of time sharing how to use all the environment spaces and activities and how to put resources away after they have finished using them. They have done so well at remembering where their coat pegs are and where to go if they want to wash their hands! We are seeing the children wanting to help the adults in doing daily nursery tasks as part of their daily routine.



The children have been learning why it is important to wear aprons when painting or using the water, how to make mud pies and share with others as well as how to play together and be gentle and kind. The children have been using their hands to push, pull, roll, pat, balance and hold as they have navigated around the spaces in nursery. In the brief time that we have returned/started nursery we are observing the children gain confidence in their own abilities and they have been using new skills whilst learning through play.



We have observed children using the natural resources and building on vocabulary. We have heard words such as “spikey” and “smooth” being used to describe items of interest.

We have been learning about the numerals and their order. We have been singing lots of number rhymes!



The children are able to access all the resources independently, encouraging self-confidence and self-awareness. We have observed children playing alongside other children who they have made friends with as they both share a love of learning and curiosity in certain environment spaces. It has been wonderful to see these friendships begin to develop and to hear/see a shared communication about what they are exploring.



